Searchers and researchers are students, staff or anyone doing any kind of information seeking, whether or not it is formal, academic research.

**Frames**

**Question**
- Critique thoughtfully with self-awareness
- Interrogate information, looking for gaps
- Question traditional concepts of ‘author’ and critically examine a range of perspectives

**Explore**
- Brainstorm to formulate questions and sub-questions based on information gaps
- Search, using a variety of appropriate tools and strategies
- Browse, think, search, refine the question, search again – using an iterative inquiry process of discovery
- Sift for relevant information and manage results appropriately
- Analyse and persist

**Converse**
- Research is an ongoing conversation between searcher and information, information with other information, searchers with other searchers
- Debate ideas and possibly contribute to the conversation at an appropriate level
- Critically evaluate information and see how and where it fits into the bigger picture
- Share and discuss information in a variety of formats, depending on the context

**Contextualise**
- Evaluate information based on the information need and context
- Synthesise ideas gathered from various sources
- Draw conclusions based on evaluation and analysis
- Organise the information in appropriate ways

**Attribute**
- Value the skills needed to produce information
- Respect and appropriately cite the ideas of others
- Understand that intellectual property is a legal and social construct
- Take care of online identity and understand the concepts of privacy of personal information

**Reflect**
- Examine, be aware of and critique own world view
- Value different opinions
- Understand issues and impact of equity of access to information
- Learn to understand the information ecosystem